



District or Charter School Name

T.C. Harris School

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

T.C. Harris places high priority on the quality of instruction provided to all of our students. We value face-to-face interaction and the relationships established between teachers and students. In this extenuating circumstance, remote learning is being utilized as a method of providing instruction. To deliver continuous learning opportunities for students enrolled in TC Harris information is delivered via technology and remote learning. T.C. is utilizing Google Classroom as a platform to provide curriculum and instruction. Teachers have created daily Zoom and Google Hangouts to meet with students and review expectations. Virtual lessons are presented using web based programs outlined below. The individualized curriculum directly relates to the student's individualized education plan (IEP).

To meet the needs of the families and caregivers without internet access consumable curriculum (paper copies) are mailed to the student's home on a weekly basis. This option allows the student to work independently and self-paced.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

All teachers are expected to connect with their students using Zoom or Google Meet at least weekly. Teachers are contacting parents and students without the internet with weekly phone calls. Staff communication happens weekly through email, Zoom meetings, or phone conferences. All teachers have designated “Office Hours” so that parents/students can communicate and obtain clarity on instruction, expectations, and the next steps.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

All students have been offered a device and some form of online learning. Parents have been given tutorials on technology when needed. All students have daily access to their teachers online or by phone. Teachers are utilizing learning platforms that provide accessibility to student accommodations. Residential students have staff and teacher assistants working with them daily. All lessons consist of review items and new content. Lessons are adapted to students' individual needs and aligned with IEP goals. Social Emotional Learning Activities are incorporated throughout each week.

All students continue to have the opportunity to meet with their therapist to monitor behavior and mental health needs.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Chromebooks and iPads are provided to students. Visual supports are used for many students. Teachers have access to several academic websites listed below to use for continuous learning.

- Google Classroom

- SeeSaw
- IXL
- Reading Eggs
- Math Seeds
- Apex
- Unique Learning Systems
- News To You
- Study Island
- Scholastic News
- Boardmaker Online
- Kids A-Z

Instructional staff are issued Chromebooks for professional use which allows them to perform tasks related to remote learning from home.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Instructional staff are expected to have personal interaction with students at least twice a week in addition to any class or group interactions. Some examples of interaction include: phone, Google, Meet/Hangout, Zoom, email. These interactions allow students to provide feedback. Residential students have access to their teacher assistant daily. Case managers and therapists continue to reach out to students and families weekly via Zoom meetings or phone calls.

Speech and Occupational Therapy Services continue to be provided to both residential and day school students. Day school students receive therapy using Zoom meetings and informational packets being mailed home. Teachers are available to students each day online or by phone.



6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are providing feedback to student's online work on a daily basis. Google classroom and other learning platforms allow electronic submission, evaluation, and return of assignments. Teachers are reaching out to families without the internet to provide assistance with daily work packets. Packets are being collected throughout continuous learning. Fourth quarter grades will continue to be earned based on effort and participation.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes. High school students are continuing their instruction through remote learning resources and access to Apex online curriculum. Credits will be earned upon successful completion of continuous learning.

8. Describe your attendance policy for continuous learning.

Attendance is being taken based on participation in online learning, return of the packets and weekly communication with parent/student. Students will be considered in attendance based on the following criteria:

- Completion of assignments,
- Accessing online learning platforms.
- Interacting with teachers

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Teachers will continue to provide individualized instruction through Extended School Year based on the students needs and IEP goals. Students are provided access to learning platforms that provide curriculum and instruction at their current level. At the start of the following school year, students will participate in NWEA testing to identify specific skill gaps as well utilizing pre-tests to gather and assess student data.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Teachers were provided with online webinars and training opportunities on the various platforms that are being utilized. A virtual learning group has been established to mentor teachers on utilizing online learning tools.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.